

**2015-2017 Metropolitan Community College-Stephens College Transfer Guide for Human Development**

MCC A.A. GENERAL EDUCATION REQUIREMENTS		STEPHENS GENERAL EDUCATION EQUIVALENT
<b>Communications</b>	ENGL 101	Composition I Requirement
	ENGL 102	ENG 209: Research Writing
<b>Humanities</b>	Any Literature	Literature Requirement
	Art History or ART 108	Art Requirement
<b>American Institutions</b>	<i>Choose one of the following:</i> POLS 136 Introduction to American National Politics or POLS 137 Introduction to State and Local Politics	Sophomore Seminar Requirement
	<i>Choose one of the following:</i> HIST 120 United States History to 1865 or HIST 121 United States History Since 1865	History Requirement
<b>Mathematics</b>	MATH 120 College Algebra or MATH 115 Statistics	Quantitative Requirement and Major Requirement MAT 111: College Algebra or MAT 207: Introduction to Statistics
<b>Natural Sciences</b>	BIOL 101 General Biology or BIOL 123 General Biology For Majors I	Science Requirement and Major Requirement BIO 111: Biological Concepts (3 hrs.) or BIO 181: Introduction to Biological Concepts 1 with lab (4 hrs.)
<b>Social Sciences</b>	<i>Choose one of the following:</i> ANTH 100 General Anthropology, ANTH 110 Cultural Anthropology, or PSYC 140 General Psychology	Intercultural Requirement
	GEOG (excluding 104,110 and GIS Courses)	Elective
<b>Computer Science</b>		Elective
<b>Elective Suggestions: Select from the following courses:</b>		
PSYC 140 - General Psychology		PSY 111: Introduction to Psychology
PSYC 210 - Interviewing and Interpersonal Communications		PSY 359: Counseling I
EDUC 270 - Educational Psychology		PSY 211: Educational Psychology
PSYC 240 - Child Development		EDU 214: Advanced Child Development: Cross-Cultural Perspective
PSYC 243 - Human Lifespan Development		EDU 114: Lifespan Development
PSYC 245 - Adolescent Psychology		PSY 314: Adolescent Development
PSYC 260 - Social Psychology (for Psychology Track)		PSY 225: Social Psychology
EDUC 201 - Teaching Profession with Field Experience		EDU 276: Foundations of the Teaching-Learning Process

**Remaining Stephens College Requirements (60)**

<p><b>Remaining Stephens College General Education Requirements (3 hrs.):</b> GLS 350: Ethics</p>
<p><b>Human Development Child Study Track* Remaining Required Core Courses (29 hrs.)</b> EDU 276: Foundations of the Teaching-Learning Process (3 hrs.) HDE 340: Practicum (3 hrs.)</p>

EDU 363: Education and Psychology of the Exceptional Child (3 hrs.)  
EDU 413: Family and Community (3 hrs.)  
HDE 493: Senior Project (3 hrs.)  
EDU 225: Integrating the Arts into the Classroom (2 hrs.)  
EDU 355: Literature for Children: Person, Place, Time (3 hrs.)  
EDU 375: Parameters of Early Learning I (3 hrs.)  
EDU 376: Parameters of Early Learning II (3 hrs.)  
EDU 382: Classroom Management (3 hrs.)  
**Human Development Psychology Track Remaining Required Core Courses (27 hrs.)**  
HDE 340: Practicum (3 hrs.)  
EDU 363: Education and Psychology of the Exceptional Child (3 hrs.)  
EDU 413: Family and Community (3 hrs.)  
HDE 493: Senior Project (3 hrs.)  
PSY 271: Human Sexuality (3 hrs.) or PSY 301: Psychology of Gender (3 hrs.)  
PSY 314: Developmental Psychology (3 hrs.)  
PSY 320: Abnormal Psychology (3 hrs.)  
PSY 331: Learning and Cognition (3 hrs.)  
PSY 359: Counseling I (3 hrs.)

**Additional Electives\*: 28-30 hrs. at or above 300 level**

Questions about this transfer guide should be directed to:  
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\*In addition to the departmental requirements listed above, students must also complete coursework for Stephens College residency, general education and B.A./B.S./B.F.A. degree policies. Students should meet with a Metropolitan Community College academic adviser to develop an effective transfer plan that will meet their individual needs.