

## Human Development

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The bachelor of arts major in Human Development/Child Study is intended to prepare students for work in a wide range of settings: from working with infants to the elderly. Graduates may be employed at day care centers, nursing homes, hospice facilities, parks and recreation departments, hospitals, fine arts or equine-assisted therapy centers. The Human Development/Child Study major is offered jointly by the Psychology Department and the Education Department.

### Requirements for B.S. Major in Human Development

#### Child Study Track

Beyond completion of liberal arts requirements, the major requires 50 semester hours; 31 core course hours and 19 Child Study course hours. A grade of C- or better must be earned in each of the required courses.

#### Required Core Courses (31 hours)

PSY 111: Introduction to Psychology (3 hrs.)  
EDU 114: The Child: Lifespan and Cross-Cultural Perspective (3 hrs.)  
EDU 115: Advanced Child Development: Cross-Cultural Perspective (6 hrs.)  
PSY 211: Educational Psychology (3 hrs.)  
EDU 276: Foundations of the Teaching-Learning Process (4 hrs.)  
HDE 340: Practicum (3 hrs.)  
EDU 363: Education and Psychology of the Exceptional Child (3 hrs.)  
EDU 413: Family and Community: Partners in Education (3 hrs.)  
HDE 493: Senior Project (3 hrs.)

#### Child Study Track Requirements (19 hours)

EDU 225: Integrating Art, Music and Movement in the Classroom (4 hrs.)  
EDU 265: Health, Nutrition and Safety (3 hrs.)  
EDU 371: Parameters of Early Learning (6 hrs.)  
EDU 355: Literature for Children: Person, Place, Time (3 hrs.)  
EDU 382: Classroom Management (3 hrs.)

#### Psychology Track

Beyond completion of liberal arts requirements, the major requires 49 semester hours; 31 core course hours and 18 Psychology course hours. A grade of C- or better must be earned in each of the required courses.

#### Required Core Courses (31 hours)

PSY 111: Introduction to Psychology (3 hrs.)  
EDU 114: The Child: Lifespan and Cross-Cultural Perspective (3 hrs.)  
EDU 115: Advanced Child Development: Cross-Cultural Perspective (6 hrs.)  
PSY 211: Educational Psychology (3 hrs.)  
EDU 276: Foundations of the Teaching-Learning Process (4 hrs.)  
HDE 340: Practicum (3 hrs.)  
EDU 363: Education and Psychology of the Exceptional Child (3 hrs.)  
EDU 413: Family and Community: Partners in Education (3 hrs.)  
HDE 493: Senior Project (3 hrs.)

#### Psychology Track Requirements (19 hours)

PSY225: Social Psychology (3 hrs.)  
PSY 271: Human Sexuality (3 hrs.) **or** PSY 301: Psychology of Gender (3 hrs.)  
PSY 310: Developmental Psychology (3 hrs.)  
PSY 320: Abnormal Psychology (3 hrs.)  
PSY 331: Learning and Cognition (3 hrs.)  
PSY 359: Counseling I (3 hrs.)

#### Independent Study

Independent studies (special studies, tutorials, readings, projects) may be proposed by students who wish to investigate a subject not otherwise available. Information about independent studies may be obtained by contacting a faculty member to sponsor the study and in the Office of the Registrar.