

Human Development/Child Study

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The bachelor of arts major in Human Development/Child Study is intended to prepare students for work in a wide range of settings: from working with infants to the elderly. Graduates may be employed at day care centers, nursing homes, hospice facilities, parks and recreation departments, hospitals, fine arts or equine-assisted therapy centers. The Human Development/Child Study major is offered jointly by the Psychology Department and the Education Department.

Requirements for B.A. in Human Development/Child Study

Beyond completion of liberal arts requirements, the major requires 36 semester hours; 24 hours are required, 12 are elective. A grade of C- or better must be earned in each of the required courses.

Required Courses

EDU 114: The Child: Lifespan and Cross-Cultural Perspective (3 hrs.)
EDU 115: Advanced Child Development: Cross-Cultural Perspective (6 hrs.)
EDU 340: Practicum (3 hrs.)
EDU 363: Education and Psychology of the Exceptional Child (3 hrs.)
EDU 493: Senior Project (3 hrs.)
PSY 111: Introduction to Psychology (3 hrs.)
PSY 211: Educational Psychology (3 hrs.)

Elective courses (at least 12 hours) may be drawn from any PSY or EDU courses. These should be selected by the student in consultation with her advisor from either the Psychology or Education Department to help prepare her for career goals. At least 6 hours of elective credit must be at or above the 300 level.

Independent Study

Independent studies (special studies, tutorials, readings, projects) may be proposed by students who wish to investigate a subject not otherwise available. Information about independent studies may be obtained by contacting a faculty member to sponsor the study and in the Office of the Registrar.